

2015 FACT BOOK



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NORTHERN New Mexico College



Northern New Mexico College is proud to present its sixth annual Fact Book publication. This document is compiled by the Office of Institutional Research. It contains profiles on student enrollment, degree offerings, financial data, and employees. The data in this publication is compiled using the most recent academic school year (fall, spring, and summer terms) and the most recent fall census report. All data is collected and maintained using Banner. The intent of this publication is to provide an accurate and consistent reference for use by various internal and external stakeholders. This effort intends to not only provide quick and easy access to institutional data but also to open-up new ideas and questions.

If you have questions or comments regarding this publication, please feel free to contact us by email at Carmella@nmmc.edu.

Thank you



NORTHERN NEW MEXICO COLLEGE

VISION

Northern New Mexico College is a Hispanic- and Native American-serving comprehensive institution that will be recognized nationally for cultural sustainability, quality student learning and developing economically strong communities among diverse populations.

MISSION

The mission of Northern New Mexico College is to ensure student success by providing access to affordable, community-based learning opportunities that meet the educational, cultural, and economic needs of the region.

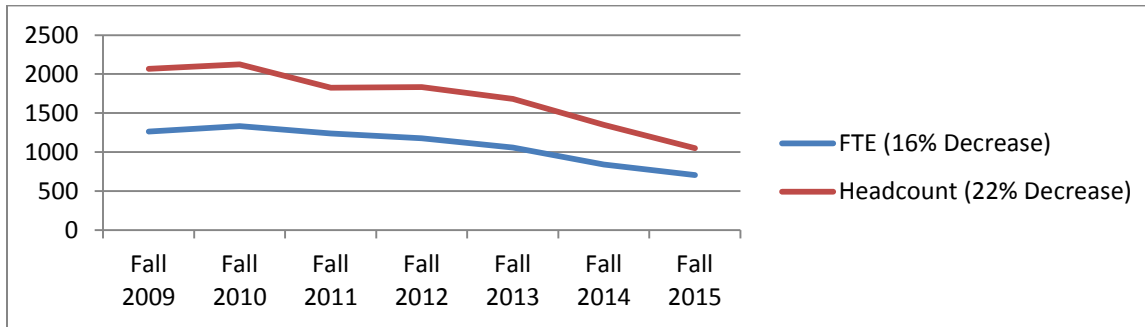
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Current Facts

Student Enrollment

Source: Fall 3rd Week Enrollment Registrar’s Report



Employees

IPEDS: 2014-15 Human Resources Report (as of November 4, 2015)

	Full-Time Faculty Fall 15	Part-Time Faculty Fall 15
White	15	42
Black	0	1
Hispanic	18	31
American Indian	1	4
Asian	4	0
Non-Resident Alien	0	0
Unknown/Other	1	14
Total	40	92

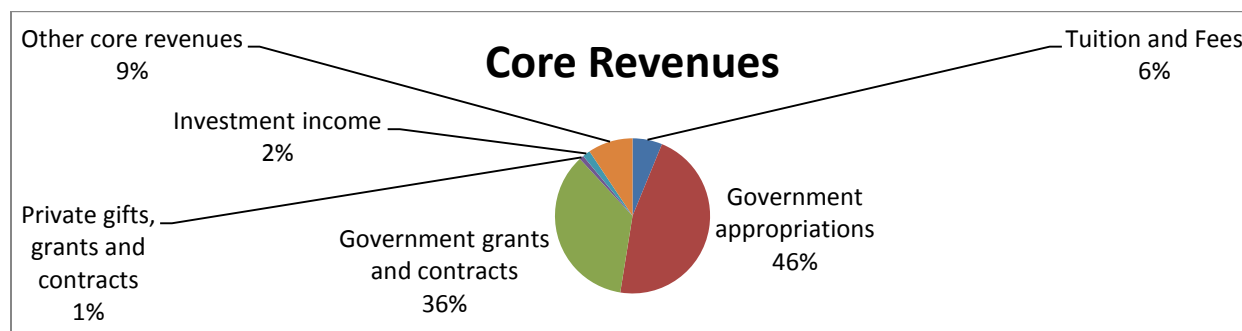
IPEDS: 2014-15 Human Resources Report (as of November 4, 2015)

	Full-Time Staff (Fall 2015)	Part-Time Staff (Fall 2015)
Administration	29	0
Staff	116	65

Budget (Source: IPEDS: 2014-15 Finance Report on Fiscal Year: July 1, 2013 - June 30, 2014)

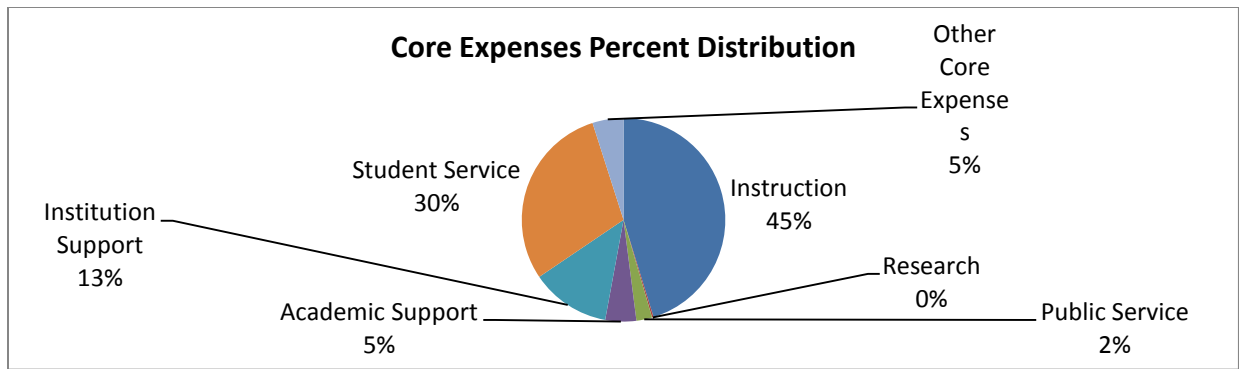
Core Revenues (to be updated 4/2016)	Total	Per FTE Enrollment
Tuition and Fees	\$1,483,338	\$1,363
State appropriations	\$11,071,165	\$10,176
Government Grants and Contracts	\$8,507,096	\$7,819
Private Gifts Grants and Contracts	\$216,817	\$199
Investment Income	\$384,331	\$353
Other Core Revenues	\$2,236,414	\$2,056

Other core revenues include federal appropriations; sales and services of educational activities; other operating and non-operating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



Core Expenses (to be updated 4/2016)	Total	Per FTE Enrollment
Instruction	\$9,445,807	\$8,682
Research	\$51,562	\$47
Public Service	\$521,958	\$480
Academic Support	\$1,027,289	\$944
Student Service	\$2,640,252	\$2,427
Institution Support	\$6,166,642	\$5,668
Other Core Expenses	\$1,030,440	\$947

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

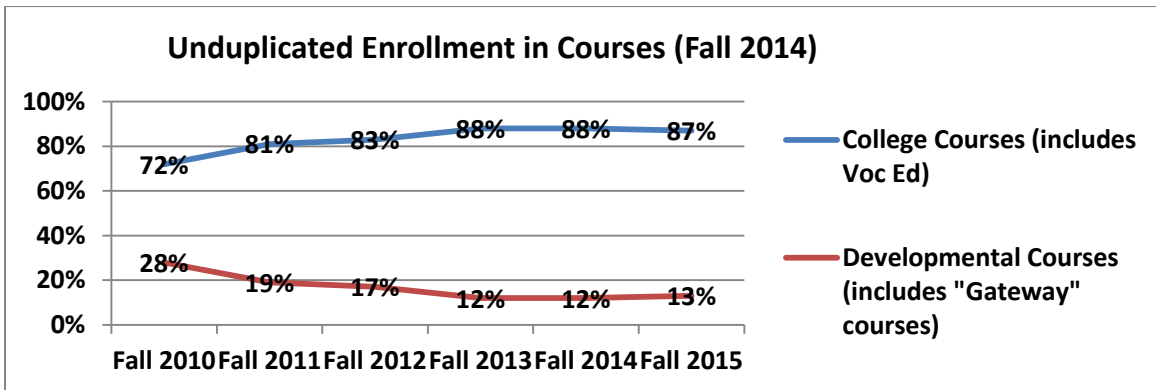


Community Service Offerings and Projects

Based on 2014-15 data, the list below provides information on community service course offerings and enrollments. There is also information on special community projects and events with numbers of participants.

Sampling of Offerings	Number of participants - unduplicated	Sampling of Special Projects for the Community
ABE	175	Assist adults in becoming more literate and improving their educational and employability skills The 2014-15 Adult Basic Education program served 136 ABE and GED students. The program also served 39 ESL (English as a Second Language) students. There was NO HEP program in 2014-2015.
Continuing Education	768 (duplicated)	NNMC Continuing Education offers personal enrichment courses each semester. These numbers reflect CE/CS course enrollments for 2014-2015. Courses include: <ul style="list-style-type: none"> • Spanish Colonial Wood Working • Spanish Colonial Furniture Making • Weaving • Solar Hot Water • Earthen Plasters • Adobe Construction • Strategic Planning • Feasibility Studies
SBDC	3000+ (duplicated)	The NNMC SBDC is a Global, National, and Local business resource. During fiscal year 2014-15, The SBDC served 108 individual clients, conducted 20 training events to 189 attendees. The SBDC provides economic outreach presentations to the community and assists in the establishment businesses.

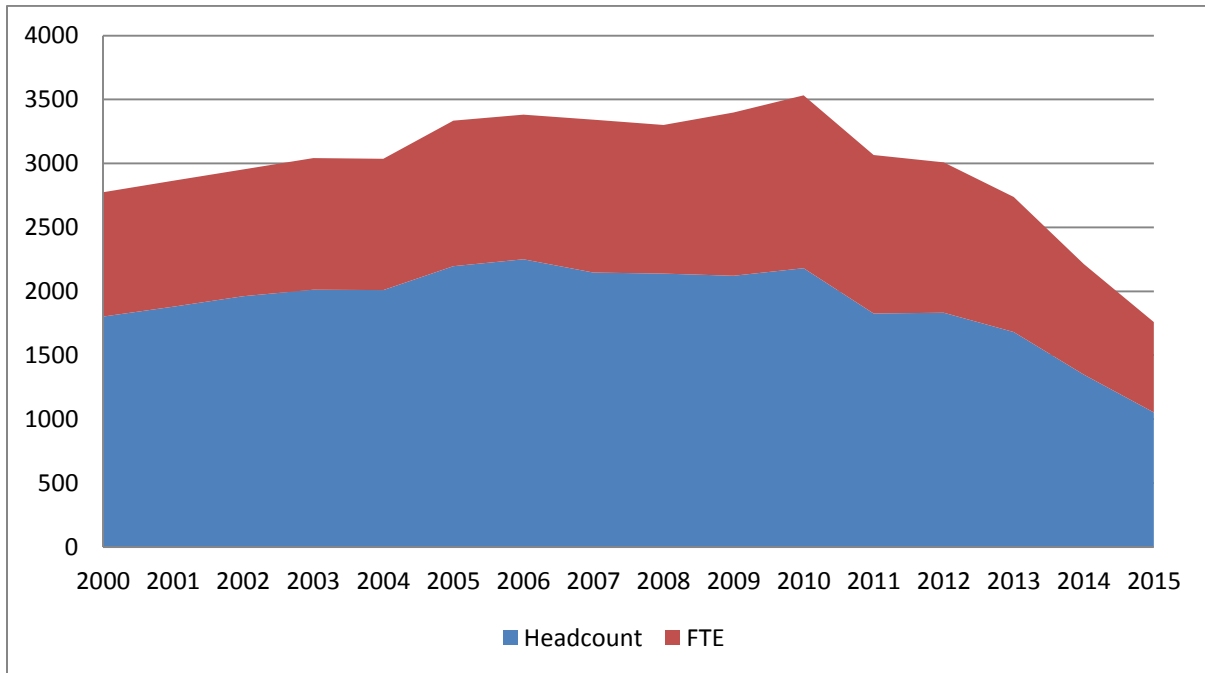
Credit Enrollment



	Credit Enrollment Fall 2015	
Credit Students	1052	Student Headcount
	10600.6	Student Credit Hours (SCH)
	707	Full-Time Equivalent (FTE) Students
	59%	Female Students
	41%	Male Students
	10%	Native American
	69%	Hispanic
	12%	White
	9%	Other
	53%	Full-Time Students (12 or more credit hours)
	47%	Part-Time Students (less than 12 credit hours)
	52%	Students with Academic Majors
	26%	Students with Career Technical Majors
	22%	Students Undecided (includes Dual Credit)
	656	Eligible Students Receiving Financial Aid
	13:1	Student/Faculty Ratio
10:1 (Lower Division) 11:1 (Upper Division)	Average Class Size	
48	Web-Based/ITV Distance Ed. Classes (Fall 2015)	
326	Traditional Classes (Fall 2015)	

Enrollment Trends

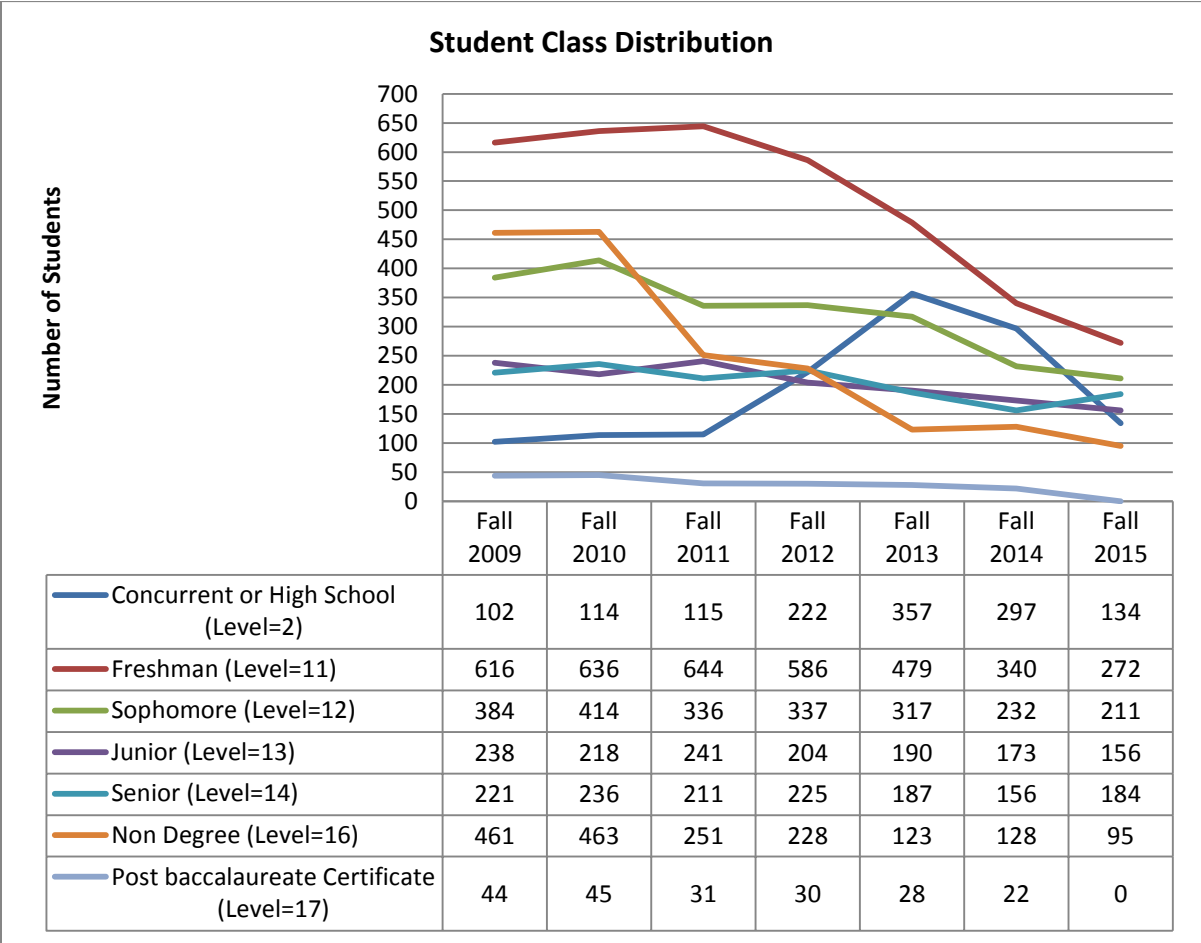
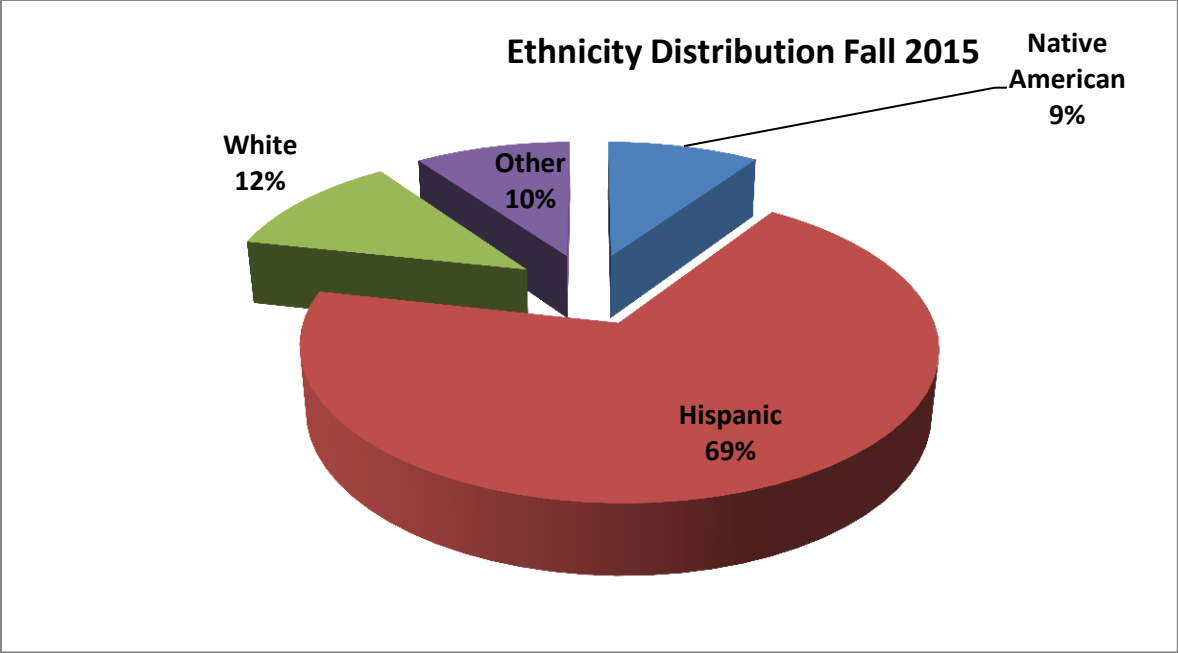
The headcount shown is the number of students at the end of the fall semester. The 2015 fall semester is only an estimate because this document was developed before the end of the semester. The full-time equivalent (FTE) is computed by taking the total number of credit hours that students are enrolled in during the semester and dividing by 15.



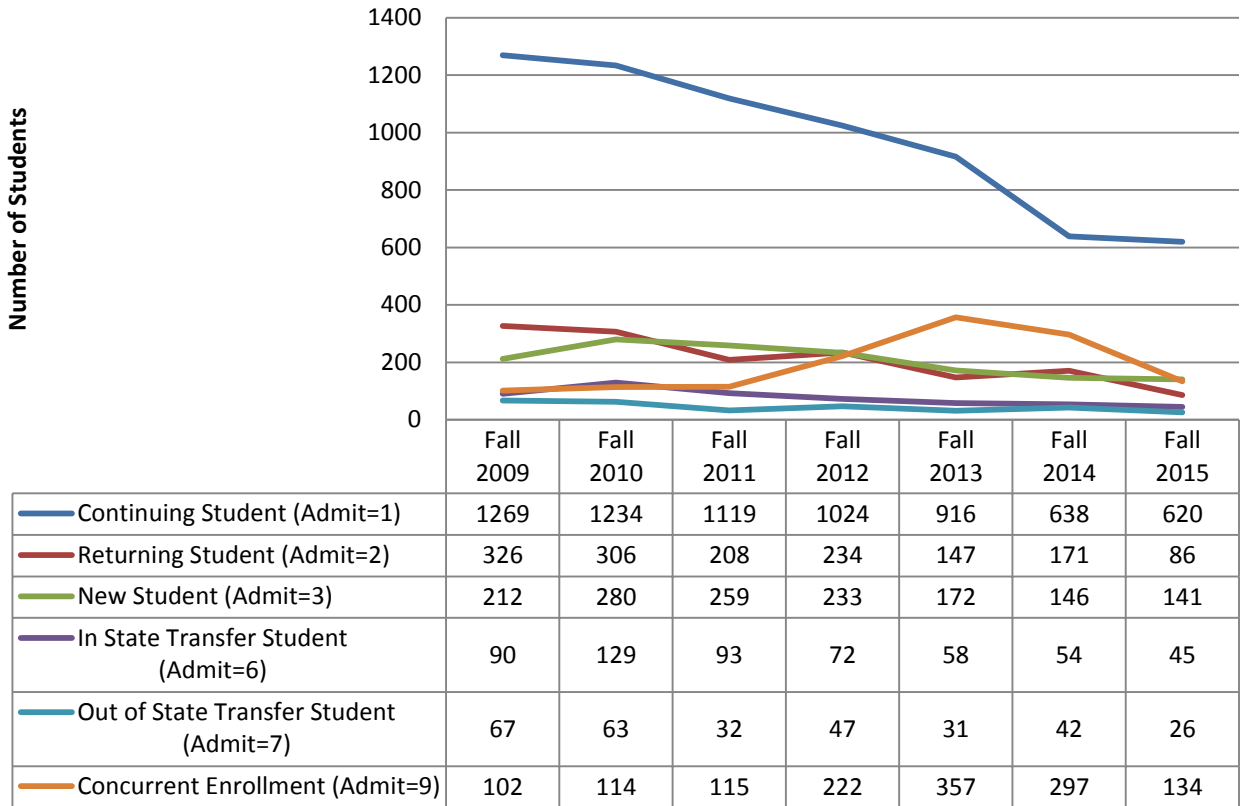
Fact	
Cumulative Fall Headcount Growth Since 2000	-750
Average Fall Headcount Growth Since 2000	-3%

Characteristics of Students

Age	Fall 2015	Percent
18 or younger	95	9%
18 to 24	482	46%
25 to 30	164	16%
31 to 35	82	8%
36 to 40	57	5%
41 to 45	46	4%
46 to 50	26	2%
51 to 55	31	3%
56 to 64	43	4%
65 and older	26	2%



Student Admission Type



Residency

Student Residence	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Arizona	5	3	4	3
California	7	6	13	2
Colorado	5	2	1	0
Indiana	1	1	1	0
New Mexico	1791	1645	1304	1034
Oregon	1	1	2	1
South Dakota	1	1	0	0
Texas	7	10	7	4
Utah	5	3	4	1
Other	9	9	12	7

NM Residents	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bernalillo	31	39	21	24
Colfax	1	1	3	1
Dona Ana	2	3	3	4
Los Alamos	82	73	48	32
McKinley	4	7	2	3
Mora	6	1	1	0
Otero	2	1	1	0
Rio Arriba	1191	1101	888	669
San Juan	12	37	6	11
San Miguel	2	0	4	2
Sandoval	5	5	3	1
Santa Fe	325	273	204	177
Taos	120	88	110	102
Valencia	1	3	3	3
No Response/Other	7	13	51	5

High School Recruitment

High School where New Student Graduated From:

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Capital High	1	3	3	1	0
Coronado HS	9	1	4	2	1
Cuba	3	0	0	0	5
Escalante	3	0	2	3	1
EVHS	84	90	36	51	39
GED	47	32	34	29	29
Los Alamos	6	6	5	2	5
McCurdy HS	9	2	3	2	7
Mesa Vista	4	11	3	6	5
Other NM HS	17	21	25	17	15
Out of Country/Unknown	4	5	2	2	2
Out of State	13	13	9	4	8
Penasco	7	6	8	6	10
Pojoaque	36	23	25	15	5
Santa Fe High School	7	7	4	1	1
Santa Fe Indian School	4	9	6	2	6
Victory Faith Christian Academy	5	4	3	3	2
Total Number of New Students	259	233	172	146	141

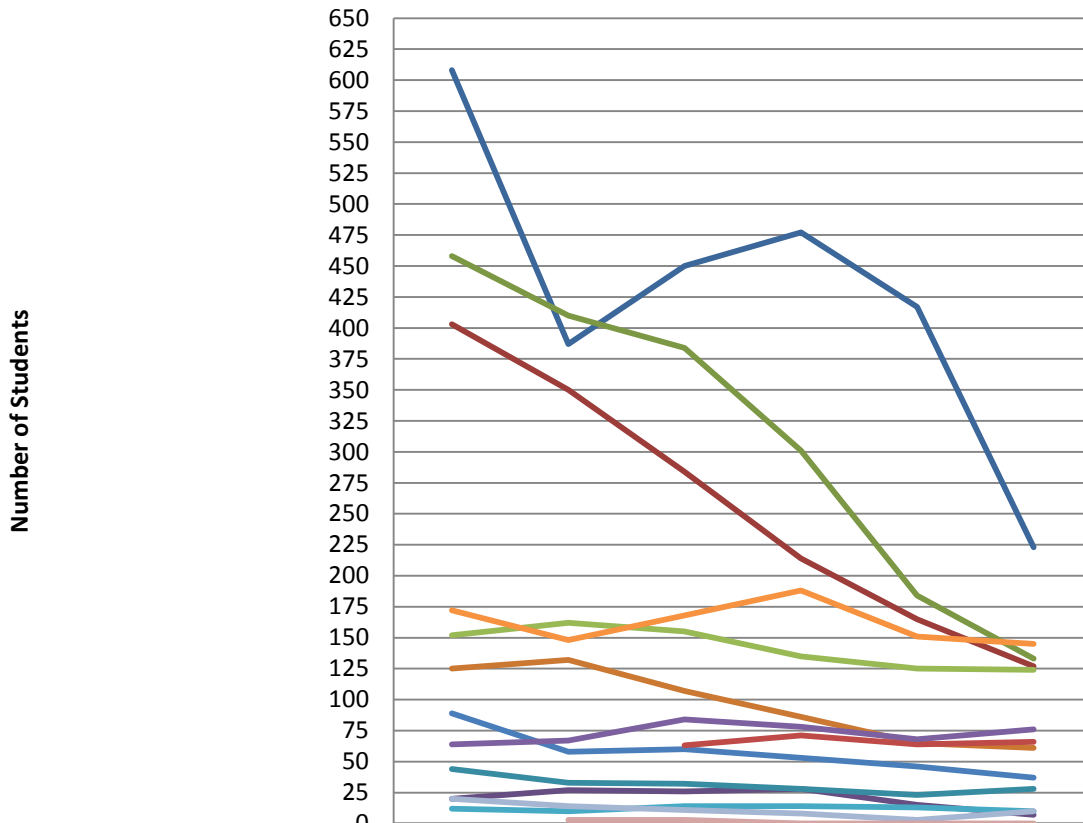
Degrees and Majors

Top 20 Majors Declared Fall Term

Major	2013	2014	2015	Major	2013	2014	2015
Non-Degree	477	417	251	Cosmetology	38	21	21
Business Administration	145	124	116	Criminal Justice	35	33	19
Nursing (ADN) AS*	76	62	53	Mechanical Engineering	30	22	22
RN to BSN*	66	58	55	Accounting	24	29	26
Psychology	55	54	51	Music	17	15	12
Information Engineering Tech	54	52	57	Electrical Technology	11	13	21
Elementary Education	58	51	47	Substance Abuse Counselor	14	8	11
Environmental Science	60	50	56	Early Childhood Education	23	19	14
Biology	57	45	38	Barbering	12	13	17
Nursing (ADN)	54	34	26	Humanities	13	10	12

*These degrees contain students who intend to or are applying to these programs.

Student Declared Degrees



	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Non Degree	608	387	450	477	417	223
Associate of Arts	403	350	284	214	165	127
Associate of Applied Science	458	410	384	301	184	133
Associate of Engineering	20	27	26	28	15	7
Alternative Licensure	44	33	32	28	23	28
Associate of Science	125	132	107	86	65	61
Bachelor of Arts	89	58	60	53	46	37
Bachelor of Arts in Integrated Studies			63	71	64	66
Bachelor Business Administration	152	162	155	135	125	124
Bachelor of Engineering	64	67	84	78	68	76
Bachelor of Music	12	10	14	14	13	10
Bachelor of Science	172	148	168	188	151	145
Certificate	20	14	11	8	3	10
Graduate Certificate		3	3	0	0	0